

YOUR INVITATION TO IQ EDUCATION



THE PROBLEM

Kids growing up in today's digital world have very different experiences than those from previous generations. We are in the midst of a seismic social experiment. Never before have kids been immersed in a social media world (Snapchat, Instagram, YouTube, Facebook, apps, gaming and various other platforms), where they are bombarded daily with hypersexualised pop culture images, ads, adult themed video games, and free downloadable hardcore porn. As access to technology widens, young people are constantly internalising messages which can affect their behaviour, expectations, brain and emotional development, confusing their understanding of healthy relationships. *The Internet of Things* changed everything, but with technology at our fingertips, the doorway for exploitive messages swings wide to our young people.

OUR RESPONSE

The Compass IQ and Agency IQ programs exist as part of an integrated educational initiative to safeguard young people in the wake of an increasingly exploitative and hypersexualised culture. Compass IQ and Agency IQ are signature programs within the IQ package, which also include holistic relationships and sexuality education through the Growth IQ and Sustain IQ programs.



*Cultivating Kids for
Healthy Relationships &
Development - Ages 4-12*



*Advancing Youth for
Sustainable Relationships &
Sexual Health - Ages 12-16*



*Safeguarding Kids from
Cultural and Sexual Harms -
Ages 4-12*



*Fortifying Youth against
Cultural and Sexual Harms -
Ages 12-16*

Commencing release in 2019: Compass IQ for early childhood, children and tweens, and Agency IQ for teens.

- IQ programs prevent sexual harms by addressing the impact of sexually explicit material and challenging its influence on behaviours.
- IQ programs provide developmentally appropriate content for each age-bracket.
- IQ programs offer guidelines for implementation and suggestions for school policies, processes, and practices.
- IQ programs reflect the Social and Emotional Learning approach advocated by CASEL, to foster self-awareness, self-management, responsible decision-making, relationship skills and social awareness.
- IQ programs adopt a holistic sexuality education approach that covers a broad range of issues relating to the physical, emotional, social and cultural aspects of development; takes an unbiased approach; and implies a positive attitude to sexual wellbeing.

FOR PARENTS: access free online tools to educate on the impacts of hypersexualisation and porn culture. Face-to-face training is available upon request.

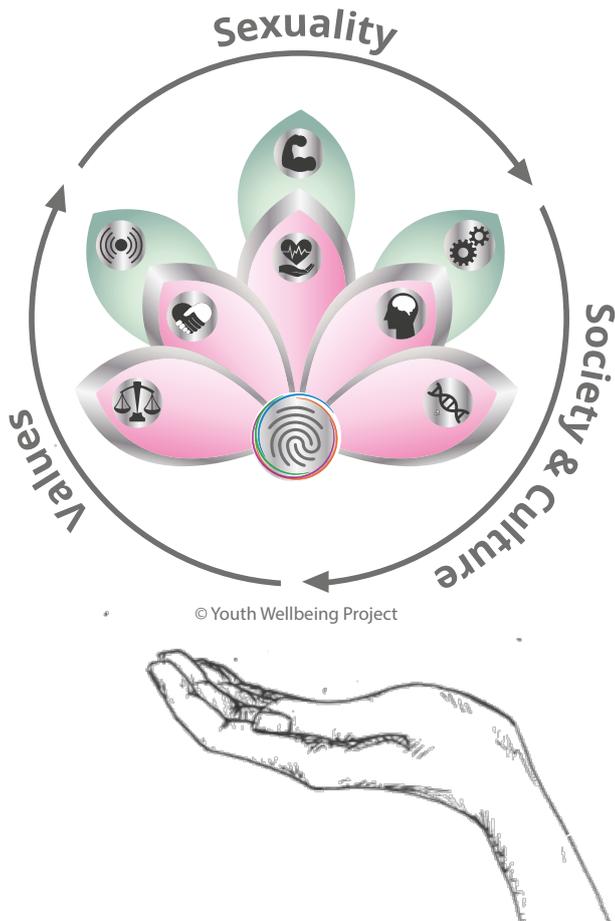
FOR EDUCATORS: receive online training and comprehensive lesson plans informed by educational frameworks, social theories and relevant research. Face-to-face training is available upon request.

FOR STUDENTS: gain critical and self-awareness skills to make informed decisions to confidently navigate hypersexualised culture and other 21st century challenges.

THE HOLISTIC FLOWER MODEL OF SEXUALITY



Human identity is a wonderful and complex phenomenon, partly distinguished through the unique and continuous interactions that occur between our internal and external environments. The Holistic Flower Model of Sexuality is designed to capture the process through which these interactions are negotiated. You will notice at the heart of the diagram sits the fingerprint. With no two fingerprints the same, it is the perfect emblem of personal 'identity'. A flower depicts the narrative of growth that occurs over time. Our IQ programs target the malleable phases of childhood development to reinforce healthy and resilient thinking skills and set a strong foundation for lifelong learning.



-  Sex & the media
-  Sex & power
-  Sex & the mind
-  Ethics, politics & law
-  My connections
-  Sexual health & wellbeing
-  Emotions & psychology
-  Biology & reproduction

OUR EDUCATIONAL VALUES



FRAMING

The **Framing** principle invites students to [re]consider the world from a range of perspectives. These might be personal, cultural or political [pre]dispositions. Framing fosters the critical and self-awareness skills necessary to making informed decisions.



METACOGNITION

Metacognition and reflexivity are essential if we want our young people to engage critically with their internal and external worlds. By exploring causes and effects, students develop analytical learning habits through which they can confidently navigate 21st century challenges.



GROWTH

The brain is elastic. It adapts and changes as it gains and releases new habits and information. IQ targets the earliest **growth** cycles of the brain to reinforce its [re]constructive capacity and help students understand their thoughts and behaviours are not fixed but flexible.